

Over the Fence

STUDENT SAFETY MEASURES IN FRASER PUBLIC SCHOOLS

Fraser Public Schools has taken many steps to create a safe and secure environment for all students and staff. However, the process is never complete as technology and safety measures continue to advance.

In order to offer some peace of mind, we have included some of the major security measures we have in place, as well as others that will be implemented in the near future.

WHAT'S IN PLACE

- Electronic/automatic external locking doors. These are activated based on the time of day and whether it is a school day or not.
- Secure entrances and vestibules at each building. Visitors cannot gain access to the building without passing through the main office.
- Conduct safety drills throughout the year.
- Lockdown, police-alert and panic buttons in every school.
- 560 perimeter and internal high definition security cameras.
- Eight hall monitors at Fraser High School.
- All of our doors lock from the inside. Teachers can lock any classroom in their building.
- We have provided binders with safety procedures, floor plans and District security information to the Fraser, Clinton Township and Roseville police.
- Emergency response and disaster plans for every school and building.

WHAT WE'RE WORKING ON

- We asked Macomb County Emergency Management and Fraser Police security experts to perform a security review and walkthrough of our schools.
- Evaluating security procedures with building leaders and determining if additional measures need to be taken (additional cameras, lock checks, etc.).
- Install intercom system at all elementary schools and Dooley in the secure vestibule. Office staff will be able to communicate more easily with visitors.
- Increasing signage to direct visitors to main entrances.
- Adding security station to the Klein Road doors at FHS.
- Granting access to local police/COMTEC to view our cameras in the event of an emergency.
- Developing a continuing training plan for staff.

We understand that more steps will likely be necessary. We have created a brief safety survey for our parents to share any concerns or ideas they may have. Please take a few minutes to complete the survey [here](#).

SUPERINTENDENT'S MESSAGE

Dear Fraser Families,



The tragic event last month at Marjory Stoneman Douglas High School in Florida has understandably raised concerns about the safety of our students.

As with any tragedy, the reflection often turns inward, and we begin to think about our children and their safety. As a parent, I understand your questions and fears. You trust us to keep your children safe every day, and I want to remind you that that trust is not taken for granted.

I know I have said it many times, but it bears repeating: student safety is our number one priority. We have taken many measures to ensure the learning environment in Fraser is safe, welcoming and a place where every learner can thrive.

In addition to taking steps to provide for physical safety, we have also taken steps to make sure all students get the support they need. This school year, we have social workers and psychologists in every school. Kindness and inclusion initiatives are spreading throughout our district, as well. This newsletter has included numerous stories about spreading kindness, as well as student organizations and events that work to foster inclusion and different perspectives.

In recent weeks, I met with the Fraser Police and county officials to determine how we can better work together. I have also met with all of our building principals to review our safety protocols and practices.

Together, we can make our district even safer. If your child shares information with you regarding the safety of our students and schools, please contact a building administrator or me immediately so we can investigate. Please screenshot any posts or pictures as evidence that we could utilize in our investigation.

If you or your child feels uncomfortable approaching a member of our team, please consider using the OK2SAY app/website. Many of our students have participated in presentations on this confidential tip line, which is available 24/7. To report a concern, you can call **1-855-565-2729**, text **652729**, email ok2say@mi.gov, or visit www.mi.gov/ok2say.

With Fraser Pride,

Dr. Richards



Stop the Silence. Help End the Violence.

CURRICULUM CORNER

FRASER PUBLIC SCHOOLS LAUNCHING POWERSCHOOL UNIFIED CLASSROOM

NEW DASHBOARD LAUNCHES MARCH 8

PowerSchool has new resources for parents that are accessible through its new Unified Classroom, which is replacing the traditional Parent Portal. This dashboard has new resources for parents that are filled with new features such as attached assignments and enhanced communication tools.



In order to access the Unified Classroom, all parents must create new accounts. You will need your current PowerSchool ID to set up your new Unified Classroom ID. If you do not remember your username or password, please contact your child's school office for help.

After the initial set up, there will be two ways to access your student's information.

1. The **PowerSchool App** will remain unchanged. You can continue to use your username and password as before. Please note: this is your Traditional Parent Account and you will be able to find the same information. The PowerSchool App is still available in the **iTunes Store** or **Google Play**.
2. The online PowerSchool Parent Portal will be replaced to allow you to access the resources available through the **PowerSchool Unified Classroom**.

Please keep in mind that after you set up the Unified Classroom, you will have two separate sets of login credentials to remember:

- One login for the PowerSchool app
- One login for the online Unified Classroom

If you need further assistance and are having issues with the Unified Classroom Parent Portal, please fill out **this quick form** and our technical assistance will contact you within five business days.

We have compiled a step-by-step document and video on how to create your account on **our website**.

Eisenhower Certified as Kindness School

Eisenhower Elementary has received recognition as a Kindness Certified School for 2018. To receive this recognition, Eisenhower staff and students participated in the Great Kindness Challenge.

The weeklong challenge is a proactive and positive bullying prevention initiative that improves school climate and increases student engagement. The Great Kindness Challenge is one week devoted to performing as many acts of kindness as possible at school and at home. Students accepted the challenge and showed the world that **KINDNESS MATTERS!**

On one of the coldest weeks of the winter, the challenge began with Eisenhower staff passing out hot chocolate to parents in the parking lot. Students showed kindness at school by saying hello, thanked their bus drivers, held the door for others, and said "good morning."

The ripple effect of the challenge extended to homes and neighborhoods. Students did chores at home without being asked, helped shovel snow for neighbors, picked up trash in the neighborhood, helped younger siblings, and created a family gratitude jar.

This is the fourth year Eisenhower has participated in the Challenge and the staff is proud to see that the acts of kindness are extending past the weeklong challenge.

"The Great Kindness Challenge helps us springboard the second half of the school year and is used as a reminder that kindness can be shown all year long, not just during the week of the challenge," said Principal Mr. Denis Metty.



Michigan Attorney General Visits Disney

In January, Allison from the Michigan Attorney General Consumer Protection Division visited Disney. Students in grades 4-6 were introduced to the OK2SAY student safety program.

Students reviewed safe Internet behavior, including being an upstander versus a bystander as people make choices around you. They also discussed keeping information private and safe on the Internet and sharing information with trusted adults.

OK2SAY is a program designed to empower Michigan students, parents, school personnel, community mental health service programs, and law enforcement to share and respond to student safety threats.

The goal of OK2SAY is to stop harmful behavior before it occurs by encouraging everyone to report threatening behavior. OK2SAY encourages Michigan residents to confidentially submit tips 24/7 using the OK2SAY mobile app, online, email, texting or by calling trained program technicians. Upon receipt of a tip, specially trained OK2SAY technicians address the immediate need and forward the information to the appropriate responding law enforcement agency or organization.



CELEBRATING CTE MONTH

February is Career and Technical Education Month across the country. At Fraser High School, students can explore more than 60 classes in 13 state-certified CTE programs.

TWO MED HEALTH STUDENTS NAMED CTE STUDENTS OF THE YEAR

Seniors Shelbie Schwall and Jenna Wisniewski were honored at the beginning of February at the Macomb Career Technical Education Administrators Association Awards Ceremony. Mrs. Marti Van-I nominated the two med health students who are both active in HOSA and other student organizations.



As a freshman, Shelbie was shy, but willing to take a chance at a HOSA-Future Health Professionals competition. Although she didn't place in Medical Photography that first competition, placing first at the state conference in a team event was the springboard to a successful series of courses in Fraser High School's Health Science programs. Shelbie has been the president of HOSA for the past two years.

Shelbie plans to complete her EMT training this summer and hopes to attend Ole Miss or Michigan State University with a major in nutrition or public health. Her ultimate goal is to be a Physician Assistant.

Jenna says her Medical & Health Science class at FHS is what really helped her consider a career in health care. She remembers watching her first dentist as he took care of her family's teeth, which sparked her current career interest in Dental Hygiene.

Jenna has also been active in a variety of co-curricular activities at Fraser. She has been a competitive swimmer since 7th grade, and a part of the gymnastics team, HOSA-Future Health Professionals, FCCLA, 4-A's and choir. Jenna is considering attending Macomb Community College next year.

STUDENT RECOGNIZED BY NATIONAL ORGANIZATION FOR WOMEN IN INFORMATION TECHNOLOGY



Senior Bria Segur is one of only a handful of girls in the computer science classes at Fraser High School. She was also the only FHS student to apply for the National Center for Women in Information and Technology Award for Aspirations in Computing.

Bria recently found out that she was awarded an honorable mention for her application, a distinction only given to 350 of the more than 3,600 applicants.

She was invited to join the NCWIT virtual community and network with other like-minded students. The community also shares computing projects, NCWIT scholarships and internships.

NATIONAL TECHNICAL HONOR SOCIETY REBOOTED

In a ceremony held in the Fraser High School media center, 30 students became the newest inductees to the FHS chapter of the National Technical Honor Society. The ceremony was special for two reasons: the organization was not active during the 2016-2017 school year, and it was one of the largest groups to be inducted.

In order to be invited to join the honor society, students must be juniors or seniors, have taken at least three CTE classes, maintain a 3.0 overall GPA and 3.5 GPA in CTE classes, and also be a member of a CTE student organization. These organizations include HOSA, MITES, BPA, FCCLA and Co-Op.

Ms. Stacie Yokhana and Ms. Christina Vrzovski are co-sponsoring the organization.



WELDING STUDENTS COMPETE IN SKILLSUSA COMPETITION

After a two-year absence, Fraser High School students competed in the Region 2 East SkillsUSA competition.

The competition was held at St. Clair County Technical Education Center in Marysville. Representing Fraser at the competition were senior Alex Meredith, ARC welding; senior Zack Jennings, TIG welding; and junior George Gluth, MIG welding.





'Basketball' Jones Returns to Disney

Disney Elementary hosted Jim "Basketball" Jones for a second time in January to kick off the new year. The theme of the year is intentional actions leading to our impact on the world around us.

In his return visit, Basketball Jones focused the students on intentional behaviors and the consequences they have. Our choices have an impact on ourselves and those around us every day. Intentional kindness has impact, and the little things we do to be kind over time have consequences on those around us.

In September, Basketball Jones focused on the actions an individual takes to set personal best efforts and being intentional with the little things. Basketball Jones related the details of hard work over time into the Disney Incredibles theme of the PBIS program.

Alumni Surprises Brother with Homecoming

When 7th-grade student Logan Arbitter was called to Principal Huston Julian's office on a February morning, he didn't know what it was about. After a brief talk, he was led into the conference room where his brother, Fraser High School Class of 2016 graduate Aaron Arbitter, was waiting to surprise him.

"Yes!" Logan shouted, arms above his head as he ran to bear-hug his brother.

The brothers had not seen each other since early 2017. Aaron connected with the recruiter during his junior year at FHS. He enlisted in the Army before he had graduated and went to basic training the summer after commencement.

"I've always wanted to join the military. My dad was in it, a lot of people in my family were in it, kind of just thought that it might be a good thing to do," Aaron said.

In early 2017, he was stationed at Camp Casey in South Korea as a Military Police officer.

"I definitely did not see myself joining the military right off the bat, I thought maybe eventually I would," said Aaron. He was a member of the swim and dive team in high school, and participated in band all four years. He initially thought about pursuing a swimming career in college after high school, but realized the military was the right place for him.

"The benefits that can come along with a military career are tremendous," said dad Grant, who was there for the surprise, along with wife Christine. Grant also served in the military, and was proud his eldest son enlisted, as well.



"In our household, it was never 'this is what you're going to do, this is what we expect,'" he said. "You let them blaze their own path. It makes a person an individual."

Camp Casey in South Korea, where Aaron was stationed, is just 12 miles from the North Korean border.

"Basically, if anything happened over there and North Korea decided to invade South Korea, we'd be right there ready to go," Aaron said.

Aaron was home for several weeks before heading off to his next duty station: Fort Rucker, Alabama, for the next three years.

"We already have plans to have a family party while I'm home. I've already talked to my friends that I have here and we plan on getting together. It will be good just to see everybody, and see how much things have changed around here, since it's been over a year since I've been back home."

Students Work Together to Serve Others

The combined efforts of the Fraser High School 4As and Med-Health students resulted in more than 4,100 pounds of food packaged for those in need. The students, along with Ms. Nancy Scopas, Ms. Lauren Wilson and Mr. Luke Woods, volunteered at the Warren Distribution Center for the Gleaners Community Food Bank.

Students were separated into groups when they arrived at the warehouse and created an assembly line process for packaging food. Even the students who had volunteered in the past were given a new task — working with frozen asparagus. Gleaners was thrilled to have their help getting fresh vegetables to the families.

The coordinator spoke highly of the students and was impressed that a number of them asked about additional ways they can serve at Gleaners. One student, Isabella Palomba, for example, said she will volunteer again outside of the school day.

In total, 3,350 lives would be touched by the 4,188 pounds of food the students packaged that afternoon.



Small Changes Equals Big Success

Jennifer Barozzini, Media Technology Assistant at Emerson Elementary, has been sponsoring a book club for the past three years. This year she decided to make a small change.

Instead of everyone reading a different book and writing his or her own review for Seesaw, everyone read the same book. Mrs. Barozzini chose a book she loved as a child, "A Wrinkle in Time."

A movie based on the book is coming out in March, so she thought it would generate some interest ... and it did! The response was overwhelming. She had a goal to find 15 students interested in joining the book club, and now has 31! They meet every week to discuss the chapters they have read.

"I have never seen a group of 5th- and 6th-graders so excited about reading; it melts my heart," Mrs. Barozzini said. "We are not even done reading this book yet and they are already asking what we are going to read next!"

When the movie is in theaters, Mrs. Barozzini will arrange for the students and their parents to meet at the theater to enjoy the movie together.



New After School Group

Edison Elementary students have a new option after school: the Crafty Kids Club. So far the club has made memory boards, paintings and gumball machines.

Students love doing a variety of arts and crafts as an outlet to be creative and have fun. It also helps them with their development.

Crafts promote bilateral coordination. They require using both hands together, which will help with writing and typing. Crafts also require fine motor skills. In addition, they require self-regulation. Some crafts need time to dry, which helps students learn patience.

The Crafty Kids at Edison are having a lot of fun and are looking forward to making the next project — a medal holder for all of their sports medals.

EISENHOWER LAUNCHES NEW CODING CLUB



Students interested in coding helped inspire the newest student club at Eisenhower Elementary. The Coding Club meets once a week during lunch recess. Teachers Kelly Zombo, Amy Laidlaw and Shannon Descamps run the club, which is currently open to 3rd- and 4th-grade students.

Students are exposed to multiple coding tools, websites and apps. By working through the lessons, students will use problem solving skills, logic, 21st century skills and cooperative learning. All of these skills will transfer into the classroom and help with student learning.

Growth mindset is a large part of the coding process. As students move through the lessons they increase in complexity and difficulty. Students will need to apply the concepts of growth mindset they have learned in class to maintain stamina.

USING CODING TO PROBLEM SOLVE

Edison Elementary students in 5th and 6th grades have been working on coding lessons while doing a BreakoutEDU box.

The box is similar to breakout rooms that are popular with adults. Several different types of locks can be attached to each box and different brain games are designed to open each lock. Students must work collaboratively to solve a series of critical thinking puzzles in order to open the locks.



Students tried to solve puzzles through coding in order to unlock five locks on the box. While doing this, students looked at different aspects of coding: commands, bugs, debugging and algorithms, and worked on their teamwork skills, as well.

The assignment was a success and the students enjoyed the challenge.



PLANNING AHEAD

- March 8** FHS and Elementary Half Day – FHS Conferences
- March 9** Elementary Half Day
- March 10** Spring Band Booster Craft Show Fraser High School, 10 a.m. – 4 p.m.
- March 11** Spring Forward: Daylight Savings Time Begins. Set your clocks ahead one hour!
- March 15** Elementary Half Day and Conferences
- March 15** Night of Jazz, Vintage House, 6 – 10 p.m.
- March 17** Vendor Show – Over 30 Vendors! FHS Cafeteria, 6 – 9 p.m. Supports the Senior All Night Party
- March 22** RMS Half Day and Conferences
- March 23 & 24** Little Women, Fraser Performing Arts Center, 7:00 p.m. Each Day
- March 30** No School All Levels – Good Friday
- April 2-7** Spring Break

MINUTE TO WIN IT

Mark Twain Elementary students who met their organization goals recently participated in Minute to Win It games as a reward. This year, Twain has a PBIS theme of Twain R.O.C.K.S. — Responsible, Organized, Cooperative, Kind and Safe.

Parent volunteers helped set up various games and served as timekeepers. Each grade was called down to the media center for 20 minutes to participate. Students had a great time playing the games, which included cup stacking and balloon up.



Fraser Hosts Educators from Across the Country

The learning transformation in Fraser Public Schools has caught the attention of other districts both in Michigan and across the country for several years. On February 16, Fraser hosted 55 educators from nine districts as far away as southern California.

The guests were interested in a variety of aspects of learning in Fraser, from competency-based learning to the use of technology and our learning management system. After starting the day in the Idea Lab, the group broke into two smaller groups.

One group travelled to Salk Elementary School, visiting classrooms with upper elementary students acting as tour guides. The other group stayed at Richards Middle School and toured several classrooms and resource rooms. They also had an opportunity to ask the students and teachers questions and hear about the learning transformation from their perspectives.

After the tours, the group reassembled at Fraser High School and asked a panel of students and staff questions about the day-to-day realities of CBL.

"I think the best way to learn is failing and learning from your mistakes, so I think that competency-based learning really encourages that," student Katrina Sanchez told the crowd. "That if you work really hard the first time, take the test and not do as well as you expected, it



encourages you to get the test back, talk with the teacher, and get a better understanding of what it is that you missed the first time."

FHS 21st Century teacher Charlene Barla was also on the panel, and reminded the guests that sometimes looking backward can help to move forward.

"It's a work in progress. We have been flexible and remain flexible, because we get new learning, new experiences all the time. I don't think there's any one big thing that I would change, but my advice would be: if you embark on this and you're changing the way teachers are thinking, the way the community is thinking, the way students are learning, you have to approach it with some flexibility and be willing to hear the voices of the students, the staff and the parents."

BE A SUBSTITUTE TEACHER IN FRASER!

We are in need of substitute teachers throughout our district. Our subs are contracted through PESG, which has a 10-step application process on their website, which can be [found here](#).

Substitute teachers in Fraser Public Schools must have at least 90 college credits with a GPA of 2.0 or higher or a teaching certificate. More information can be found on our website by [clicking here](#).



"I think the best way to learn is failing and learning from your mistakes, so I think that competency-based learning really encourages that."

— KATRINA SANCHEZ

Cover Drawing Contest for Johnathan Rand Visit



Salk Elementary 2nd- through 5th-grade students were treated to a visit from one of their favorite authors, Johnathan Rand. Salk 2nd-grade student Leah Chambers visited with the author at Lakeside Mall in December and won a contest for an assembly at Salk.

Before his visit, the students competed in a contest to draw a book cover. Media Technology Assistant Mrs. Janet Kijek and a panel of judges chose six talented winners from about 60 entries. The prize was to meet and take pictures with Mr. Rand and have a book autographed.

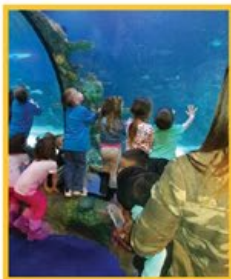
The drawing contest had two categories — creativity contest, where students had to create an original title and illustrate a book cover that would fit into any one of Johnathan Rand's book series, and copycat contest, where students copied and colored their favorite Johnathan Rand book cover.

Brooke Leskiewicz, Hayden Baker and Elliana Laity won the creativity contest. Sam Nielsen, Brookelyn Sikora and Dixie Pineau won the copycat contest.

Mr. Rand really enjoyed all the artwork but was most impressed with Salk students' behavior during the assembly.

Little People Learn About Little Creatures

Students in Mrs. Winowski's Flex class at Dooley participated in a workshop called Little Creatures at the Sea Life Aquarium. Through story time, song and dance, students learned about creatures that live in the ocean and how to make the ocean a better place through the conservation program.



Each student was accompanied by an adult for this 30-minute long workshop, which included play stations and sensory activities.

Children then had time to explore the 20 exhibits and 5,000 sea creatures in the aquarium. Students enjoyed the 180-degree ocean tunnel and were able to touch a crab, sea urchin, sea star and other creatures in the Interactive Touch pool.

"I loved the hands-on tunnels. You could crawl under and put your head in the fish tanks," commented one of the students.



RICHARDS MIDDLE SCHOOL HOSTS FIRST CAREER DAY

What do you want to be when you grow up? While the answer may be easy for some students, the path to get there can be difficult. Richards Middle School recently held a Career Day with 15 presenters from a variety of fields to talk to all 8th-grade students.

"This was a great opportunity for them to explore new careers they may not have even heard of before," said Computer Lit/Career Teacher Ms. Anneliese Pall, who organized the event.

Represented fields included chef, bank security, entrepreneur, hair stylist, local government and the medical industry.

All 8th-grade students are required to complete the Career Cruising program, which is a self-exploration and planning program. It is designed to build self-awareness, explore options, and create a plan and make it real.



First Division Rating for RMS Soloists

RMS students performed solos at Anchor Bay High School for the annual District 16 Vocal Solo and Ensemble event. All five RMS students received the highest rating — First Division!

Many Macomb County middle schools were represented in this event. Every student performing was required to sing two classical songs with contrasting styles from memory, and one of those songs needed to be in a different language.

Each RMS student selected Italian as his or her foreign language song. Distinguished music teachers and professors from around the state of Michigan rated them out of 30 points in different categories such as their presentation, interpretation and the accuracy of their musicality. The students and results are below.

Michael Perkins, vocal music director commented, "I was pulled aside by two different adjudicators at the event that were amazed with the Fraser kids. They asked how these Fraser students knew how to perform with maturity and humbleness in their performance. My answer was simple. We have the greatest students, we have a culture of excellence, and I tell them their only option is to be respectful. Many Anchor Bay volunteers and workers complimented our Fraser students with their excellent behavior and manners."

CONGRATULATIONS TO THE FOLLOWING STUDENTS:

Natalee Arnold, 8th Grade
First Division/Excellent Rating

Justice Hofman, 8th Grade
First Division/Excellent Rating

Summer Schohl, 8th Grade
First Division/Excellent Rating

Rebecca St. Onge, 7th Grade
First Division/Excellent Rating

Lillianna Wallace, 7th Grade
First Division/Excellent Rating

FRASER HIGH SCHOOL

Night of Jazz

THURSDAY, MARCH 15, 2018
6:00 – 10:00 p.m.

Vintage House Banquets and Catering
31816 Utica Road, Fraser

\$30 PER PERSON

*Dancing, Dinner, Pop,
Coffee and Tea Included*



Proceeds to Benefit Fraser Band

Fraser Performing Arts
presents

Little Women

by Peter Clapham

Adapted from the novel by Louisa M. Alcott

Friday, March 23rd – 7 PM
Saturday, March 24th – 7 PM

Ticket information:
www.frasertheater.org
(586) 439-7312

Fraser Performing Arts Center
Fraser High School
34270 Garfield Rd.
Fraser, MI

BAND BOOSTERS

Craft Show

FEATURING MORE THAN 100 CRAFTERS

MARCH 10, 2018
10 A.M. – 4 P.M.

Fraser High School
34270 Garfield Road

\$2 ADMISSION

No Strollers Please

FRASER SOFTBALL

2018 Instructional Clinic

Conducted by the Fraser Softball Coaching Staff and Varsity Players
FOR GIRLS IN GRADES 4-8

MARCH 17, 2018 • 10:00 A.M. – 1:00 P.M.

FRASER HIGH SCHOOL GYM

\$40 PER PARTICIPANT

(PRICE INCLUDES T-SHIRT, DRINK/SNACK)



Program Coordinator: Matt Fishburn, Fraser Varsity Softball Coach
586.439.7256 or Matt.Fishburn@fraserk12.org

This camp is open to the first 50 girls currently enrolled in grades 4-8. You will be notified when your registration is received. Fundamentals in hitting, throwing, fielding and base running will be covered. The camp will utilize the indoor and outdoor facilities at Fraser High School (weather permitting).

Proper attire and equipment required: glove, shorts/sweats and gym shoes. Additional equipment/attire may include softball spikes, softball bat, batting gloves and batting helmet. Fraser High School is not responsible for lost or stolen items!

- **Registration and payment is due by March 12, 2018**
- **Check-in begins at 9:30 a.m.** (Enter FHS through Aux Gym entrance off Garfield)
- **Late registration at check-in will be accepted if camp is not full.**
- **Make checks payable to: Fraser Athletics**

Detach stub and mail to: Matt Fishburn, 34270 Garfield, Fraser, MI 48026

PARTICIPANT'S NAME

CURRENT GRADE

PHONE

T-SHIRT SIZE (CIRCLE ONE) YS YM YL AS AM AL

PARENT/GUARDIAN NAME

EMAIL

ADDRESS

FRASER BASEBALL

2018 Instructional Clinic

Conducted by the Fraser Softball Coaching Staff and Varsity Players

FOR BOYS IN GRADES 4-8

MARCH 17, 2018 • 1:30 P.M. – 4:30 P.M.

FRASER HIGH SCHOOL GYM

\$40 PER PARTICIPANT

(PRICE INCLUDES T-SHIRT, DRINK/SNACK)



**Program Coordinator: Dave Kuppe, Fraser Varsity Baseball Coach
586.439.7365 or David.Kuppe@fraserk12.org**

This camp is open to the first 50 boys currently enrolled in grades 4-8. You will be notified when your registration is received. Fundamentals in hitting, throwing, fielding and base running will be covered. The camp will utilize the indoor and outdoor facilities at Fraser High School (weather permitting).

Proper attire and equipment required: glove, shorts/sweats and gym shoes. Additional equipment/attire may include spikes, bat, batting gloves and batting helmet. Fraser High School is not responsible for lost or stolen items!

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PARTICIPANT'S NAME

CURRENT GRADE

PHONE

T-SHIRT SIZE (CIRCLE ONE) YS YM YL AS AM AL

PARENT/GUARDIAN NAME

EMAIL

ADDRESS

AUTISM AWARENESS

T - SHIRT FUNDRAISER

Help support our Peer 2 Peer programs throughout the district while raising awareness for Autism!



DESIGN CREATED BY ALYSSA SCHLUMP,
TWIN ELEMENTARY PARAPROFESSIONAL

Short Sleeved – \$15.00 • Long Sleeved – \$20.00
Hooded Sweatshirt – \$ 35.00

PLEASE MAKE CHECKS PAYABLE TO: CASH
ORDER FORMS ARE DUE BY MARCH 20TH!

Student Name: _____

Grade: _____

Building: _____

Teacher: _____

YOUTH SIZES:	# OF SHORT SLEEVED \$15.00 EACH	# OF LONG SLEEVED \$20.00 EACH	# OF HOODED SWEATSHIRTS \$35.00 EACH
YXS (2-4)			
YS (6-8)			
YM (10-12)			
YL (14-16)			

ADULT SIZES:	# OF SHORT SLEEVED \$15.00 EACH	# OF LONG SLEEVED \$20.00 EACH	# OF HOODED SWEATSHIRTS \$35.00 EACH
AS			
AM			
AL			
AXL			
AXXL			
AXXXL			

Any questions? Call Bridget Murawski 586.439.7695 or email bridget.murawski@fraserk12.org

THANK YOU FOR YOUR CONTINUED SUPPORT!

FRASER WINTER MOVIE FEST 2018 FRIDAYS AT 7 P.M. IN THE HIGH SCHOOL

Friday, March 9
Oh brother.



Only \$1 for anyone with
Fraser Public School ID.

**Nothing to get, nothing to do!
Just show up and enjoy!!**

Admission is first come first served and limited
to the first 600 attendees.

**Concessions will be available for
purchase!**

Proceeds benefit the Journalism
Program at the high school

Watch for updates and news
FHSTheFlash.com

Admission: Adults – \$3, age 6–12 – \$1, and under 5 – Free

All Movies Doors @ 6:30 P.M. CONCESSIONS available in the High School Auditorium